

**Turkey-Quitaque ISD Single Campus LEA Parent Policy
2024-2025
Latest revision: 8/9/2024**

Translation Clause: La traducción está disponible a pedido. Por favor contactar: Jackie Jenkins (806)-423-1348

| Parent & Family Engagement (PFE) Program | |
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| Statement of Purpose | <p>Turkey-Quitaque ISD & Valley School is dedicated to providing a high-quality education for all students. Our district recognizes some students may need extra assistance to achieve their full academic potential. The extra assistance is available to all students through supplemental resources provided by Title I, Part A program/plan. We are committed to helping students meet the expectations laid out by the Texas Education Agency and the United States Department of Education.</p> <p>We know each student benefits when a school-parent-community partnership is developed and maintained. This positive link between home and school creates the most conducive learning condition for every TQISD student. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.</p> |
| Objectives and Expectations | <p>The expectation of Turkey-Quitaque ISD and Valley School is to foster a partnership with parents to ensure and maintain an optimum learning environment for all students. We are committed to excellence in teaching and learning. Our objectives are:</p> <ul style="list-style-type: none"> ● Effective two-way communication between district, school, parents, and community members. ● Train staff members to promote parent/family engagement activities and parent/family partnership. ● Encourage parental participation to be actively involved in the instructional process and provide a comprehensive range of opportunities ● Solicit parent and community member input through a variety of means fostering a partnership. ● Involve all stakeholders to share in the duty of improving student achievement for TQISD students ● Equip families with tools to enhance and extend learning at home through programs and activities throughout the year |
| Funding and Review | <p>Title I funds will be allocated for the implementation of the parent and family engagement plan. These programs will be planned and implemented with meaningful consultation with parents of participating children.</p> <p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the LEA Single Campus PFE program.</p> |
| TQISD ISD will: | <ul style="list-style-type: none"> ● Create a District Advisory Committee comprised of parents, teachers, paraprofessionals, principals, other specialized staff, and members of the community. This committee will meet, plan, develop, evaluate, and revise the LEA Single Campus PFE program and policy. The committee will hold meetings throughout the year as needed to ensure the PFE program, policy, and School-Parent Compact aligns with current needs. The committee will solicit parent input on the evaluation of items. |

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| | <ul style="list-style-type: none"> ● Annually evaluate the content and effectiveness of the LEA Title I, Part A program plan, Schoolwide Title I, Part A program plan, the LEA Single Campus PFE policy, and School-Parent Compact with parent input. It will include an assessment of the effectiveness of parent and family engagement plan/activities and address any barriers fostering and building the home-school partnership. ● Distribute the LEA Single Campus PFE policy, this document, to parents and the community by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date (www.valleypatriots.com) ○ Copies available at main office ● Per request, provide the qualifications of a child’s teacher ● Conduct evaluations of parent and family engagement activities/events to provide parents the opportunity to express their views on the value of the activity. These evaluations are used in the planning, developing and implementing programs to ensure a continuous improvement towards an effective Parent/Family engagement program. ● Establish and maintain open communication lines through district website, social media, written notices, conferences, phone calls, newsletters, and personal contacts ● Provide training to every district employee, with the assistance of parents, of the value and utility of a partnership between the school and home and how to implement and coordinate parent programs to build ties between school and home. ● Provide the following trainings to parents on how to navigate the school system: <ul style="list-style-type: none"> ○ August 12, 2024 ○ August 19, 2024 |
| <p>How to be an engaged partner</p> | <p>TQISD encourages family participation through building a home-school partnership. The expectation of our PFE program is to afford all parents every opportunity to be involved in their child’s education, fully understand the education process, and the academic support for his/her child. TQISD believes parents are an important part of each student’s development. Parent/family engagement is encouraged through suggesting parents/families:</p> <ul style="list-style-type: none"> ● Become a member of the parent advisory committee ● Attend meetings and parent/family events ● Stay in communication with your child’s teacher ● Volunteer for ABC reading, Booster Club |
| <p>Curriculum and Forms of Academic Assessments</p> | <p>Valley School utilizes a high-quality curriculum that supports student success. Below is a list of some of the curriculum used. More information is available upon request from your child’s teacher. They can provide a description and explanation of the curriculum (covering all TEKS)</p> <ul style="list-style-type: none"> ● TEKS Resource System ● Savvas Realize ● Mindplay ● Eureka ● Lexia |

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| | <ul style="list-style-type: none"> ● Prodigy ● Renaissance Learning <p>Valley School gives common formative assessments to ensure each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test.</p> |
| <p>Expected Achievement levels on academic assessments</p> | <p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</p> <p>Valley School tracks each child’s growth throughout the year via local assessments. All performance progress and achievement of each student are covered during parent conferences. This is based on assessments and teacher observations. Parents are advised to continually check the parent portal website.</p> |
| <p>Communication and Ways to Request a meeting</p> | <ul style="list-style-type: none"> ● Valley School ISD will communicate with parents in a variety of ways, including but not limited to, newsletters, emails, phone calls, letters, conferences, progress reports, report cards, and 24/7 access to Parent Portal. ● Parents are highly encouraged to contact their child’s teacher if they even have a concern or question. Parents are invited to express any suggestions, ideas, or concerns with administrators and/or their child’s teacher by calling and/or emailing to request a time to visit. |
| <p>School-Family Trainings/Activities</p> | <p>Family training is an opportunity for parents and family members to learn new knowledge and skills. Valley School will provide a wide variety of activities throughout the year to equip families with learning opportunities enhancing and extending learning in the home setting. Materials and trainings will assist parents/families as partners in helping their child improve academically. The schedule and locations listed below are subject to change. Any changes made will be communicated via text blast, school website, and social media.</p> <ul style="list-style-type: none"> ● Annual Title I, Part A Meeting: <ul style="list-style-type: none"> 1st Option: August 12, 2024, 6:00, Cafeteria 2nd Option: August 19, 2024, Zoom Other information: Info will be emailed to parents ● Parent-Teacher Conferences: (Description and explanation of curriculum and academic assessments) <ul style="list-style-type: none"> Date/Time: Sign up for a time with your child’s teacher between September 20th and December 10th Location: Your child’s classroom ● Understanding Math & Science Standards <ul style="list-style-type: none"> 1st Option: September 25th, 2024, 3:00, Cafeteria 2nd Option: September 26th, 2024, Zoom Other information: |

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| | <ul style="list-style-type: none"> How to Help your child with Literacy Standards: 1st Option: November 6, 2024, 3:00, Cafeteria 2nd Option: November 7th, 2024, Zoom Other information: Using Technology to enhance learning: 1st Option: April 9th, 2024, 3:00, Cafeteria 2nd Option: April 10th, 2024, Zoom Other information: Learning about State Assessments/EOCs/benchmarks/TPRI, etc: 1st Option: February 19th, 2024, 3:00, Cafeteria 2nd Option: February 20th, 2024, Zoom Other information: |
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| School-Parent Compact | School's Responsibilities | Parent/Family Responsibilities | Student Responsibilities | On-Going Communication |
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| | <i>Staff has agreed to:</i> <ul style="list-style-type: none"> Create a positive school experience every day. Be available for a scheduled conference with you whenever it is necessary. Provide opportunities for parents to attend school activities; give input into school operations; and evaluate the school's performance. | <i>Parent/Family has agreed to:</i> <ul style="list-style-type: none"> Ensure my child attends school each day, unless he/she is ill. Communicate expectations regarding self - discipline and respect for others. Ask my child about reading material and read for pleasure each day. Listen and talk with my child each day. | Students will: <ul style="list-style-type: none"> Come to school on time every day unless I am ill. Enter the school and classroom ready to perform the tasks that my teacher asks of me. Not disrupt my classmates. Complete all homework by making sure I understand the | TQISD ISD is committed to keeping the lines of communication open between school and families. <ul style="list-style-type: none"> Student/Parent & Teacher conferences as needed. (Teacher and/or parent request) Progress reports Report cards at the end of each 6 weeks Teacher phone calls, notes, and emails |

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| | <ul style="list-style-type: none"> • Inform you of your child's progress and plan for improvement. • Build a more effective home/school partnership. • Provide a safe environment by enforcing safety, discipline, and drug policies. • Ensure students are technologically literate. • Have an "open door" policy because YOU ARE ALWAYS WELCOME! | <ul style="list-style-type: none"> • Assist my child in serving others. • Visit my child's teacher and learn what is expected of my child. • Encourage other families to become involved in school. • Praise/encourage my child often. | <p>assignment before I leave school.</p> <ul style="list-style-type: none"> • Read every day. • Spend less time watching television than I spend on reading, homework, and talking to friends and family • Do something nice for someone else at least once each day. | |
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